TRAUMATIC EVENT CRISIS INTERVENTION PLAN
TECIP ®
Road Maps for a Proactive Building Response

2-Day Course Abstract

Agenda (13 Contact Hours)
Day One: 3.5 hour morning session / *(lunch break)* / 3 hour afternoon session

The focus of day one highlights foundational information of school crisis, the direct instruction & clarification of the TECIP framework (main components and demonstrations of the interventions embedded in the TECIP framework. The TECIP trainers will cover the following topic areas on day 1;

- Typically encountered school crises (Our Reality) & the differences between crisis response plans (Safe School verses TECIP)
- District Response Teams (Flight Teams) & Building level crisis response teams (TECIP teams)
- Crisis response phases and common stress reactions of impacted students and staff
- The TECIP Components & Deployment action steps
- Explanation and group practice of the Rapid Assessment Guide
- Demonstrations of Survivor Interview, Large Group Traumatic Event Briefing & the Classroom Discussion
- Response considerations when the traumatic event involves a suicide
- Group intervention strategies and proven 1-minute interventions
- TECIP Team debriefing at the end of the day one response

Day Two: 3.5 hour morning session / *(lunch break)* / 3 hour afternoon session / Final Q&A

Day two provides the opportunity for participants to practice and gain comfort with the TECIP framework; and begin the process of personalizing the TECIP plan to meet their building (or district) needs. The TECIP presenters will cover the following topic areas on day 2;

- Review/clarification of any topic from day one
- Group selection of practice scenarios to be used for the day
- Table top activity: assessing the scope of the event by conducting the "Rapid Assessment Guide"
- Role Play: practicing the large group Traumatic Event Briefing
- Role Play: practicing the Classroom Discussion
- Student re-entry plan for those closest to the trauma
- Team demographics
- Bringing TECIP back to your building/district
- Identify facilitating and inhibiting factors in moving forward with TECIP at your building/district level
- TECIP Goal Setting